

Investing for Success

Under this agreement for 2019
Grovely State School will receive

\$142,985*

This funding will be used to

Target	Measures
1. Increase the number of students achievement in the Upper Two bands and 100% achievement at the NMS in Numeracy, Reading and Writing.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English and Numeracy %C or better ○ Naplan data • Comparison: <ul style="list-style-type: none"> ○ Year 3 to 5 naplan comparison data • Monitoring: <ul style="list-style-type: none"> ○ Number identified students through whole school model of support ○ Data Conversations -Tracking of Early start data, A-E, WSAS, TrackEd
2. Increase the % of individual students who achieve reading and writing goals/targets.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English and Numeracy %C or better ○ Naplan data ○ WSAS data • Comparison: <ul style="list-style-type: none"> ○ Distance progressed data – TrackEd • Monitoring: <ul style="list-style-type: none"> ○ Student engagement and behaviour monitored ○ Data Conversations -Tracking of Early start data, A-E, WSAS, TrackEd

Our initiatives include

Initiative	Evidence-base
1. Establish culturally responsive and inclusive school using case-management approaches to identified students by building teacher capability in: <ul style="list-style-type: none"> • identifying the social and emotional capabilities in the Australian Curriculum. • Support the delivery of resources on a needs based methodology. 	<ul style="list-style-type: none"> • Powerful Learning • Lyn Sharrat • John Hattie – Visible Learning
2. Establish and continue research-based, consistent pedagogy for the teaching of Numeracy, Reading and Writing through collaborative learning communities. <ul style="list-style-type: none"> • using data to inform explicit Feedback. 	<ul style="list-style-type: none"> • Kath Murdoch – Inquiry (Powerful Learning) • Dylan Williams (Formative assessment)

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

1.

Actions	Costs
Continue to provide high quality professional learning to staff in implementing quality pedagogy in response to data.	\$70,000
Continue to provide Collaborative learning teams to work through cycle of inquiry to improve student outcomes.	\$20,000

2.

Actions	Costs
Provide targeted professional learning in Numeracy, Reading and Writing supported by planning, modelling, observation and feedback processes	\$30,000
Embed inclusive approach based on a needs based methodology using a case-management approach, led by the Head of Inclusion.	\$25,000 (including additional flexible staffing)



Leanne Duncan
Principal
School



Ronelle Perkins
School council chair
School

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**Queensland
Government**