

Great Results Guarantee

**Under the agreement for 2015
Grovely State School will receive**

\$121,330*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

By 2016:

- Increase the percentage of students meeting the National Minimum Standard in Reading to 100% in Year 3.
- Increase the percentage of students in the Upper Two Bands in Reading in Year 3 from 44% (2014) to 53%.
- Increase the percentage of students in the Upper Two Bands in Numeracy in Year 3 from 41% (2014) to 45%.
- In 2015 develop a learning plan for those students below the National Minimum Standard.
- Increase teacher capability through focused professional learning to improve student performance.

Our strategy will be to

- Use a continuous, scheduled process in reading and numeracy to assess students' current performance: target teach to the needs of students; and reassess students to monitor improvement.

Evidence will draw on the research of: John Hattie; Lyn Sharratt and Michael Fullan; John Fleming.

Our school will improve student outcomes by

Building teacher capability through a collaborative professional learning model in the teaching of literacy and numeracy.	\$24,000
Building teacher capability through coaching. <ul style="list-style-type: none"> ○ Pedagogical coach part funded region ○ STLaN 	\$25,000 \$8,240
Build staff capacity in the informed use of data. <ul style="list-style-type: none"> • Participate in Regional Strategy Group with Lyn Sharratt (Putting Faces on the Data) to improve staff capacity to collect, analyse and use data to inform teaching and learning. 	\$6,000

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<p>Develop and implement a whole school approach to literacy and numeracy intervention.</p> <ul style="list-style-type: none"> • Employment and training of additional teacher aides to support the teaching of literacy and numeracy informed by student achievement data. • Employment of additional teacher aide time to support Resource Centre management. • Implement Individual Learning Plans for students one or more years below NMS with specific intervention/support by STLaN and teacher aides. 	<p>\$44,090</p>
<p>Facilitate a school based Playgroup</p> <ul style="list-style-type: none"> • Release a teacher for one half day per week to facilitate a school-based playgroup. • Provide additional teacher aide support to assist. • Purchase resources as needed. 	<p>\$8,300 \$3,700 \$2,000</p>

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