

Investing for Success

Under this agreement for 2022
Grovely State School will receive

\$147 602.00*

This funding will be used to	
Support Professional Learning through Intentional Collaboration, Moderation and Data Conversations to deepen teachers' understanding of the Australian Curriculum to improve student learning outcomes	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Naplan data – increase 2-5% in U2B (Upper Two Bands) data and 100% NMS (National Minimum Standard) • Comparison: <ul style="list-style-type: none"> ○ Increase of learners' receiving a "C" or above in English and Mathematics • Monitoring: <ul style="list-style-type: none"> ○ Internal and external moderation processes to quality ensure rigour of assessment tasks and related marking guides directly aligned to the Australian Curriculum. ○ Data Conversations/Intentional Collaboration fortnightly groups.
Developing and supporting the academic and, social and emotional development of all students.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ 90% C or better English and Numeracy ○ 55% A-B English • Comparison: <ul style="list-style-type: none"> ○ Distance progressed data – TrackEd • Monitoring: <ul style="list-style-type: none"> ○ Student engagement and behaviour monitored through attendance data. ○ Number identified students through whole school model of support. ○ Learner Improvement Team (LIT)
Our initiatives include	Evidence
Embedding an inquiry pedagogical approach through professional learning, intentional collaboration, and coaching and mentoring to develop learner voice, agency and empowerment through the Australian Curriculum.	<ul style="list-style-type: none"> • Kath Murdoch – Inquiry stance (Powerful Learning) • Cameron Brooks (Student Centred Feedback) • Trevor Mackenzie (learner agency and provocations) • Book Study "Empower" by John Spencer by AJ Juliani
Continue to build a responsive and inclusive school culture by building teacher capability through: <ul style="list-style-type: none"> • Co-Teaching, coaching and mentoring. • Delivery of resources on a needs-based methodology. • Deepening understanding and skills to cater for learners' social and emotional development. 	<ul style="list-style-type: none"> • Fisher and Frey – Engagement • Berry Street Training
Our school will improve student outcomes by	Costs
Provide teaching staff opportunities to work with mentors and in planning teams through the school-based coaching model to implement high-impact, evidence-based pedagogical approaches.	\$67 602.00
Employment of additional human resources to support the embedding of an inclusive approach, with a foundation in a needs-based methodology, to support learners' social and emotional development and academic learning outcomes.	\$80 000.00



Nicole Trethewey
Principal
Grovely State School



Annette Norman
School Council Chair
Grovely State School



**Queensland
Government**